

**CENTRAL UNIVERSITY OF HARYANA**  
**School of Education**

**Teaching Plan**

**Programme: B.Ed.**

**Year: I**

**Course Code- SOE020211C3014**

**Credit: 04**

**Name of Teacher: Dr. Manju**

**Session: 2018-20**

**Semester-II**

**Course Title: Pedagogy of English**

**Maximum Marks: 100**

**1. Teaching and Examination Scheme:**

Teaching Scheme (Unit wise Division of Teaching hours)				Examination Scheme		
				CIA	TEE	Total Marks
Unit No.	L	T/P	(L+T+P)	30 Marks	70 Marks	100 Marks
I	12	1	13			
II	18	1	19			
III	18	2	20			
IV	12	1	13			
<b>TOTAL</b>	<b>60</b>	<b>05</b>	<b>65</b>			
Legends: <b>L</b> - Lecture, <b>T</b> -Tutorial/Teacher Guided Student Activity, <b>P</b> - Practicum/Practical. <b>CIA</b> -Continuous Internal Assessment and <b>TEE</b> - Term End Examination						

**2. Unit-wise Teaching Plan:**

Unit/Topic	Approximate Hours (Lecture/Tutorial/Practicum/Practical)	Content Outlines/Teaching Points	Teaching Strategies	Learning Outcomes	Evaluation Strategies	Suggested Learning Resources
<b>Unit-I</b>  <b>An overview and specificities of the English language and</b>	<b>12 Hours</b>			<b>On completion of this unit the students will be able to:</b> (i) Explain the concept and	Students' will	<b>Books:</b>  1.Kushwaha, G.S.(2017). <i>English Phonetics and Pronunciation for</i>

<p><b>its importance</b></p> <p>(i) Concept, nature, function and importance of English language.</p> <p>(ii) Linguistic characteristics of English language-features of English language pronunciation, elementary knowledge of English sounds, stress, rhythm, intonation.</p> <p>(iii) Basic language skills: Listening, speaking, reading and writing.</p> <p>(iv) Aims and objectives of teaching English language at secondary level.</p>		<p>1.1 Concept and nature of English language 1.2 Functions of English language 1.3 Importance of English language</p> <p>2.1. Features of English language pronunciation 2.2.Elementary knowledge of English sounds 2.3. Stress 2.4. Rhythm 2.5.Intonation</p> <p>3.1. Basic language skills 3.2. Listening skill 3.3. Speaking skill 3.4. Reading skill 3.5. Writing skill</p> <p>4.1. Aims of teaching English language at secondary level. 4.2. Objectives of teaching English language at secondary level.</p>	<p>Lecture cum Discussion</p> <p>Communicative Approach</p> <p>Lecture cum Demonstration</p> <p>Lecture cum Discussion</p>	<p>nature of English language.</p> <p>(ii) Understand the functions of English language.</p> <p>(iii) Critically evaluate the importance of English language.</p> <p>(iv) Grasp the pronunciation, stress, rhythm and intonation pattern of English language.</p> <p>(v) Understand and evaluate the importance of different language skills and teaching strategies to inculcate and enhance the listening, speaking, reading and writing skills of English language.</p> <p>(vi) Highlight the different aims and objectives of teaching English language at secondary level.</p>	<p>prepare assignment and present their views/ideas on the various topics and sub topics covered under this unit.</p> <p>&amp;</p> <p>Unit test</p>	<p><i>Indian Learners</i>.New Delhi: Notion Press.</p> <p><b>Web source:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.ncert.nic.in/newncert/ncert/rightside/links/pdf/focus_group/english.pdf">http://www.ncert.nic.in/newncert/ncert/rightside/links/pdf/focus_group/english.pdf</a></li> <li>• <a href="http://journals.euser.org/files/articles/ejls_jan_apr_15/Lorena_Manaj.pdf">http://journals.euser.org/files/articles/ejls_jan_apr_15/Lorena_Manaj.pdf</a></li> <li>• <a href="https://www.oposinet.com/temario-primaria-ingles/temario-2-educacion-primaria-ingles/topic-3-development-of-language-skills-listening-speaking-listening-and-writing-communicative-competence-in-english/">https://www.oposinet.com/temario-primaria-ingles/temario-2-educacion-primaria-ingles/topic-3-development-of-language-skills-listening-speaking-listening-and-writing-communicative-competence-in-english/</a></li> <li>• <a href="http://cdwaymade.blogspot.com/2012/10/aims-and-objectives-of-teaching-english.html">http://cdwaymade.blogspot.com/2012/10/aims-and-objectives-of-teaching-english.html</a></li> <li>• <a href="http://www.languageinindia.com/oct2016/vertienglishobjectives2.pdf">http://www.languageinindia.com/oct2016/vertienglishobjectives2.pdf</a></li> <li>• <a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/9578/9/09_chapter%201.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/9578/9/09_chapter%201.pdf</a></li> <li>• <a href="http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING OF ENGLISH.PDF">http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING OF ENGLISH.PDF</a></li> </ul>
<p><b>Unit-II Approaches and Methods to Teaching of English</b></p> <p>(i) Difference between ‘Approach’ and ‘Method’</p>	<p><b>18 Hours</b></p>	<p>1. Meaning and difference between approach and method.</p>	<p>Lecture cum Discussion</p>	<p><b>On completion of this unit the students will be able to:</b></p> <p>(i) Understand the meaning of the terms-approach and method.</p> <p>(ii) Differentiate between term-</p>	<p>-do-</p>	<p><b>Web source:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://books.google.co.in/books?id=HrhkAwAAQBAJ&amp;lp_g=PR1&amp;ots=LeBso7khd&amp;dq=latest%20approaches%20a">https://books.google.co.in/books?id=HrhkAwAAQBAJ&amp;lp_g=PR1&amp;ots=LeBso7khd&amp;dq=latest%20approaches%20a</a></li> </ul>

<p>(ii) Inductive and Deductive Approach</p> <p>(iii) Multilingual Approach</p> <p>(iv) Whole Language Approach</p> <p>(v) Constructive Approach</p> <p>(vi) Structural Approach</p> <p>(vii) Communicative Approach</p> <p>(viii) Constructive Approach</p> <p>(ix) Grammar Translation Method</p> <p>(x) Direct Method</p> <p>(xi) Bi-lingual method</p> <p>(xii) Audio-Lingual Method</p>		<p>2. Concept, meaning and difference between inductive and deductive approach of teaching.</p> <p>3. Concept and meaning of multilingual approach. Explanation with the examples.</p> <p>4. Whole language approach</p> <p>5. Constructive approach</p> <p>6. Structural approach</p> <p>7. Communicative approach</p> <p>8. Constructive approach</p> <p>9. Grammar translation method</p> <p>10. Direct method</p> <p>11. Bi-lingual method</p> <p>12. Audio- Lingual method</p>	<p>Concerned approach and method</p>	<p>approach and method.</p> <p>(iii) Grasp the meaning and difference between inductive and deductive approach of teaching.</p> <p>(iv) Critically illustrate the implementation of the multilingual approach of teaching with examples.</p> <p>(v) Understand the importance and process of implementation of whole language approach in teaching learning process in the classroom.</p> <p>(vi) Apply the constructive approach in teaching learning process.</p> <p>(vii) Understand the meaning, implementation and importance of structural, communicative, constructive, grammar translation, direct and bi-lingual approach of teaching.</p>		<p><a href="https://www.researchgate.net/publication/331111111/figure/fig/5c111111111111111111111111111111/teaching%20methods%20of%20teaching%20english&amp;lr&amp;pg=PA3#v=onepage&amp;q=latest%20approaches%20and%20methods%20of%20teaching%20english&amp;f=false">nd%20methods%20of%20teaching%20english&amp;lr&amp;pg=PA3#v=onepage&amp;q=latest%20approaches%20and%20methods%20of%20teaching%20english&amp;f=false</a></p> <ul style="list-style-type: none"> <li>• <a href="https://books.google.co.in/books?id=VxnGXusQII8C&amp;lpg=PR7&amp;ots=qhsplbbygN&amp;dq=latest%20approaches%20and%20methods%20of%20teaching%20english&amp;lr&amp;pg=PR7#v=onepage&amp;q=latest%20approaches%20and%20methods%20of%20teaching%20english&amp;f=false">https://books.google.co.in/books?id=VxnGXusQII8C&amp;lpg=PR7&amp;ots=qhsplbbygN&amp;dq=latest%20approaches%20and%20methods%20of%20teaching%20english&amp;lr&amp;pg=PR7#v=onepage&amp;q=latest%20approaches%20and%20methods%20of%20teaching%20english&amp;f=false</a></li> </ul>
<p><b>Unit-III</b></p> <p><b>Materials and Skills of Teaching English and Lesson Planning</b></p> <p>(i) Basic Teaching Skills: Skills of Introduction,</p>	<p><b>18 Hours</b></p>	<p>1.1. Introduction to basic teaching skills.</p> <p>1.2. Skill of introduction: meaning, components and</p>	<p>Lecture cum demonstration</p>	<p><b>On completion of this unit the students will be able to:</b></p> <p>(i) Understand, evaluate and use different teaching skills: skill of introduction, skill of explanation, skill of probing</p>		<p>Krishnasamy.N.&amp;Krisnhnaswamy.L.(2016).<i>Teaching English- Approaches, Methods and Techniques</i>.New Delhi:Padmavathi Publications.</p> <p><b>Web Sources:</b></p>



		<p>lesson plan for presenting through power point.</p> <p>4.2. Steps of designing lesson plan through the means of different multimedia applications.</p> <p>5.1. Introduction to meaning and importance of teaching learning materials and aids in teaching learning process.</p> <p>5.2. Meaning, importance, uses and limitations of print media as a teaching learning aid.</p> <p>5.3. Meaning, importance, uses and limitations of learner chose text, newspapers and class libraries as a teaching learning aid.</p> <p>5.4. Meaning, importance, process, uses and limitations of CALL Programme as a teaching learning aid.</p>	Lecture cum Discussion			<p><u><a href="#">1 teaching material</a></u></p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=k9L5uOsOIoc">https://www.youtube.com/watch?v=k9L5uOsOIoc</a></li> <li>• <a href="http://www2.nkfust.edu.tw/~emchen/CALL/unit1.htm">http://www2.nkfust.edu.tw/~emchen/CALL/unit1.htm</a></li> <li>• <a href="http://web.warwick.ac.uk/C/ELTE/tr/ovCALL/booklet1.htm">http://web.warwick.ac.uk/C/ELTE/tr/ovCALL/booklet1.htm</a></li> </ul>
<p><b>Unit-IV</b> <b>Basic Teaching Skills, Activities for Language Acquisition and Evaluation</b></p> <p>(i) Importance of Planning co-curricular activities- Discussions, Debates, Speech, Language Games, Workshops, Seminars.</p> <p>(ii) Importance of Role Play, Simulations, Language Laboratories and Smart classrooms.</p> <p>(iii) Concept and importance of Action Research for effective teaching.</p>	12 Hours	<p>1.1. Meaning, importance and process of implementation of co-curricular activities- Discussions and debates.</p> <p>1.2. Meaning, importance, uses and delimitations of using language games, workshops and seminars in teaching English as a foreign language in India.</p> <p>2.1. Importance of role play and simulation in language acquisition.</p> <p>2.2. Meaning, importance and limitations of language laboratories and smart classrooms.</p>	Lecture cum discussion  Discussion cum Demonstration  Lecture cum Discussion	<p><b>On completion of this unit the students will be able to:</b></p> <p>(i) Acquaint himself/herself with the meaning, importance, process and limitations of different co-curricular activities for enhancing language acquisition skills.</p> <p>(ii) Get familiarize with the concept and importance of action research in the teaching learning process.</p> <p>(iii) Develop critical understanding of meaning, significance and strategies of remedial teaching.</p> <p>(iv) Understand and evaluate the meaning and importance of action research in the teaching learning process.</p>	-do-	<ul style="list-style-type: none"> <li>• <a href="https://study.com/academy/lesson/co-curricular-activities-definition-advantages-disadvantages.html">https://study.com/academy/lesson/co-curricular-activities-definition-advantages-disadvantages.html</a></li> <li>• <a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/44243/8/08_chapter%201.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/44243/8/08_chapter%201.pdf</a></li> <li>• <a href="http://shodhganga.inflibnet.ac.in/bitstream/10603/44243/8/08_chapter%201.pdf">http://shodhganga.inflibnet.ac.in/bitstream/10603/44243/8/08_chapter%201.pdf</a></li> <li>• <a href="http://www.witslanguageschool.com/NewsRoom/ArticleView/tabid/180/ArticleId/85">http://www.witslanguageschool.com/NewsRoom/ArticleView/tabid/180/ArticleId/85</a></li> </ul>

<p>(iv) Meaning, significance and strategies of Remedial Teaching.</p> <p>(v) Concept of unit test, construction of objective type test and online testing.</p> <p>(vi) CCE (Continuous and Comprehensive Evaluation), its meaning and importance, Assessment formats (Formative assessment, Summative Assessment).</p>		<p>3.1. Concept and importance of action research for effective teaching.</p> <p>4.1 .Meaning, significance and strategies of remedial teaching.</p> <p>5.1. Concept of unit test and online testing.</p> <p>5.2. Construction of objective type test.</p> <p>6.1. Meaning and importance of CCE.</p> <p>6.2. Assessment formats: Formative and summative.</p>		<p>(v) Become efficient in constructing objective type test.</p> <p>(vi) Grasp the meaning and importance of CCE and also become able to differentiate between formative and summative assessment.</p>		<p><a href="#">/Teaching-Tips-Using-Games-in-the-English-Second-or-Foreign-Language-classroom.aspx</a></p> <ul style="list-style-type: none"> <li>• <a href="https://www.teachingenglish.org.uk/article/role-play">https://www.teachingenglish.org.uk/article/role-play</a></li> <li>• <a href="http://iteslj.org/Techniques/Krieger-Debate.html">http://iteslj.org/Techniques/Krieger-Debate.html</a></li> <li>• <a href="https://www.teachingenglish.org.uk/article/action-research-0">https://www.teachingenglish.org.uk/article/action-research-0</a></li> <li>• <a href="https://www.edb.gov.hk/en/edu-system/special/resources/serc/irtp/book-3.html">https://www.edb.gov.hk/en/edu-system/special/resources/serc/irtp/book-3.html</a></li> <li>• <a href="https://www.sciencedirect.com/science/article/pii/S1877042813000669/pdf?md5=5b5206772c9f338073314d58f9852176&amp;pid=1-s2.0-S1877042813000669-main.pdf">https://www.sciencedirect.com/science/article/pii/S1877042813000669/pdf?md5=5b5206772c9f338073314d58f9852176&amp;pid=1-s2.0-S1877042813000669-main.pdf</a></li> <li>• <a href="http://www.cbv.ns.ca/sstudies/links/learn/1444.html">http://www.cbv.ns.ca/sstudies/links/learn/1444.html</a></li> <li>• <a href="https://citl.indiana.edu/teaching-resources/assessing-student-learning/test-construction/">https://citl.indiana.edu/teaching-resources/assessing-student-learning/test-construction/</a></li> <li>• <a href="https://cbseportal.com/info/Implementation-of-CCE-Formative-and-Summative-Assessments">https://cbseportal.com/info/Implementation-of-CCE-Formative-and-Summative-Assessments</a></li> </ul>
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**Internal Assessment Strategies:**

The thirty marks have been allotted under Internal Assessment. The following activities will be executed under Internal Assessment:

S. No.	Activity	Mode	Weightage of Marks
1	Two Sessional tests will be conducted (Best one will be considered)	Written Test	10
2	Preparation of an assignment on various topics and it is followed by presentation in the classroom (Group activity) and any other activity under Practicum	Assignment & Presentation (PPT)	15
3	Percentage of attendance		05
<b>Total Marks</b>			30